



CASS Program Needs Assessment

Distribute the survey on the following page to all members of your school community. Include students, parents, teachers, administrators, volunteers, and other school staff members (coaches, lunch staff, building staff). This survey can be used online to help in scoring as well as distribution. To create free online forms with result summaries visit: <http://docs.google.com>.

After you have received the survey results, use this information to determine which of the Normative Beliefs your program should concentrate on. Ideally, schools should address all of the Normative Beliefs, but given scheduling and class time constraints, even addressing specific skills can impact your school culture.

Use the key below to identify the strongest and weakest normative beliefs in your school:

Normative Belief	Question #'s
We treat everyone with respect and civility.	1, 2
We talk about aggression with other people.	4, 5, 9
We know when behaviors have crossed the line into aggression.	6
We make it right after we make a mistake.	3, 10
We protect each other.	7, 8

You may also choose to use this assessment tool in place of the more comprehensive CASS Pre/Post analysis survey.

I am a (choose one):

Student

Teacher

Administrator

Volunteer

School Staff

Please respond as to how much you agree with the following statements about your school:

1. This school feels like a community where all people are respected and valued.

NO!	no	yes	YES!
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2. For the most part, people in this school treat each other well.

NO!	no	yes	YES!
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3. When people in this school do something wrong, there are consequences which are enforced fairly.

NO!	no	yes	YES!
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4. I can describe peer aggression and bullying when I see it including who is involved and how serious it is.

NO!	no	yes	YES!
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5. I am comfortable sharing my personal stories about peer aggression and bullying with other people in the school.

NO!	no	yes	YES!
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6. I can tell the difference between what is right and what is wrong.

NO!	no	yes	YES!
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7. I stand up for myself when others hurt me with words or actions.

NO!	no	yes	YES!
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8. I stand up for others when they are hurt with words or actions.

NO!	no	yes	YES!
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9. I can identify adults within the school who can help me deal with peer aggression and bullying.

NO!	no	yes	YES!
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10. When someone in this school makes a mistake, is aggressive, or bullies, that person apologizes or makes it right.

NO!	no	yes	YES!
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